

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: DEL NORTE COUNTY UNIFIED
County: DEL NORTE
CD Code: 08-61820

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BESS MAXWELL ELEMENTARY	96	653	568	12	85		YES	YES	YES	YES
JOE HAMILTON ELEMENTARY	99	599	557	12	42		YES	YES	YES	YES
PEACOCK (MARY) ELEMENTARY	99	705	659	7	46		YES	YES	YES	YES
PINE GROVE ELEMENTARY	99	724	663	7	61		YES	YES	YES	YES
REDWOOD ELEMENTARY	100	704	683	6	21		YES	YES	YES	YES
SMITH RIVER ELEMENTARY	100	674	608	10	66		YES	YES	YES	YES

Middle Schools

CRESCENT ELK ELEMENTARY	98	663	627	9	36		YES	YES	YES	YES
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High Schools

DEL NORTE HIGH	94	645	651	7	-6		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: BESS MAXWELL ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005375

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
96	653	568	12	85		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	65	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	12	Of those with a response:		Grade Levels	
Asian	17	Not high school graduate	26	K-3	18
Filipino	0	High school graduate	21	4-6	30
Hispanic or Latino	9	Some college	35	Core academic courses in	
Pacific Islander	0	College graduate	14	departmentalized programs	N/A
White not Hispanic	61	Graduate school	4		
Participants in Free or Reduced Price Lunch (Stanford 9)	73	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	6	Average Parent Education Level (Stanford 9)	Average 2.49	School Mobility (Stanford 9)	26
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			255
Number of students included in the 2000 API					202

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BESS MAXWELL ELEMENTARY*
County: DEL NORTE
District: DEL NORTE COUNTY UNIFIED
CDS Code: 08-61820-6005375 **School Type:** ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
653	568	85		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	14.92	149.17	55	27.50	275.00	29	14.43	144.28	19	9.41	94.06
4	60-79th NPR	875	40	22.10	193.37	45	22.50	196.88	39	19.40	169.78	43	21.29	186.26
3	40-59th NPR	700	36	19.89	139.23	38	19.00	133.00	35	17.41	121.89	41	20.30	142.08
2	20-39th NPR	500	34	18.78	93.92	34	17.00	85.00	50	24.88	124.38	43	21.29	106.44
1	1-19th NPR	200	44	24.31	48.62	28	14.00	28.00	48	23.88	47.76	56	27.72	55.45
a Total Weighted Score Across Bands			a	x	624.31			717.88			608.08			584.28
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		187.29	+		287.15	+		91.21	+		87.64
2000 API (Growth)												653		

Number of tests contributing to scores:

181

200

201

202

Number of pupils with tests contributing to the API:

202

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BESS MAXWELL ELEMENTARY*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005375

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text" value="2"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text" value="23"/>	2000 API (Growth)	<input type="text" value="23"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	3.0	10.5	5.3	5.3
4 60-79th NPR	15.2	34.2	15.8	21.1
3 40-59th NPR	15.2	10.5	15.8	21.1
2 20-39th NPR	18.2	28.9	34.2	18.4
1 1-19th NPR	48.5	15.8	28.9	34.2

<input type="text" value="560"/>	2000 API (Growth)	<input type="text" value="38"/>	Number of Tests Contributing to the API
<input type="text" value="449"/>	1999 API (Base)		
<input type="text" value="10"/>	1999-2000 Growth Target		
<input type="text" value="111"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text" value="0"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *BESS MAXWELL ELEMENTARY*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005375

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.7	32.8	17.8	11.8
4	60-79th NPR	26.9	20.2	21.2	20.2
3	40-59th NPR	21.3	21.8	16.9	22.7
2	20-39th NPR	15.7	13.4	21.2	20.2
1	1-19th NPR	19.4	11.8	22.9	25.2

685	2000 API (Growth)	119	Number of Tests Contributing to the API
601	1999 API (Base)		
10	1999-2000 Growth Target		
84	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.5	24.1	13.0	6.8
4	60-79th NPR	18.8	23.4	15.8	19.0
3	40-59th NPR	16.5	19.3	19.2	21.8
2	20-39th NPR	21.8	20.0	24.7	22.4
1	1-19th NPR	29.3	13.1	27.4	29.9

629	2000 API (Growth)	147	Number of Tests Contributing to the API
509	1999 API (Base)		
10	1999-2000 Growth Target		
120	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JOE HAMILTON ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005391

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
99	599	557	12	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	58	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	14	Of those with a response:		Grade Levels	
Asian	6	Not high school graduate	25	K-3	16
Filipino	1	High school graduate	25	4-6	30
Hispanic or Latino	13	Some college	38	Core academic courses in	
Pacific Islander	0	College graduate	7	departmentalized programs	N/A
White not Hispanic	65	Graduate school	5		
Participants in Free or Reduced Price Lunch (Stanford 9)	77	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	6	Average Parent Education Level (Stanford 9)	Average 2.42	School Mobility (Stanford 9)	21
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	330
				Number of students included in the 2000 API	274

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JOE HAMILTON ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005391

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
599	557	42		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	32	12.75	127.49	47	17.74	177.36	32	12.17	121.67	33	12.22	122.22
4	60-79th NPR	875	39	15.54	135.96	47	17.74	155.19	49	18.63	163.02	43	15.93	139.35
3	40-59th NPR	700	51	20.32	142.23	48	18.11	126.79	51	19.39	135.74	48	17.78	124.44
2	20-39th NPR	500	62	24.70	123.51	66	24.91	124.53	67	25.48	127.38	57	21.11	105.56
1	1-19th NPR	200	67	26.69	53.39	57	21.51	43.02	64	24.33	48.67	89	32.96	65.93
a Total Weighted Score Across Bands			a	x	582.57			626.89			596.48			557.50
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		174.77	+		250.75	+		89.47	+		83.63
													2000 API (Growth)	
													599	

Number of tests contributing to scores:

251

265

263

270

Number of pupils with tests contributing to the API:

274

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JOE HAMILTON ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005391

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	39	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	17	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	2	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: JOE HAMILTON ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005391

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	39	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	15.5	20.8	14.9	11.6
4	60-79th NPR	15.5	16.7	20.2	16.2
3	40-59th NPR	22.4	16.7	19.0	15.6
2	20-39th NPR	19.3	23.8	23.2	23.1
1	1-19th NPR	27.3	22.0	22.6	33.5

609	2000 API (Growth)	175	Number of Tests Contributing to the API
591	1999 API (Base)		
10	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	7.9	12.9	7.5	8.7
4	60-79th NPR	14.2	17.8	16.6	14.6
3	40-59th NPR	17.9	17.8	18.1	17.5
2	20-39th NPR	27.4	27.7	30.2	20.4
1	1-19th NPR	32.6	23.8	27.6	38.8

558	2000 API (Growth)	210	Number of Tests Contributing to the API
505	1999 API (Base)		
10	1999-2000 Growth Target		
53	1999-2000 Growth	YES	Met Subgroup Target

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: PEACOCK (MARY) ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6113013

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
99	705	659	7	46		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

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School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	59	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	11	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	7	K-3	17
Filipino	1	High school graduate	28	4-6	25
Hispanic or Latino	10	Some college	41	Core academic courses in	
Pacific Islander	0	College graduate	9	departmentalized programs	N/A
White not Hispanic	77	Graduate school	15		
Participants in Free or Reduced Price Lunch (Stanford 9)	39	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	3	Average Parent Education Level (Stanford 9)	Average 2.96	School Mobility (Stanford 9)	23
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	5	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			265
Number of students included in the 2000 API					221

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEACOCK (MARY) ELEMENTARY*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6113013

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
705	659	46		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	55	26.32	263.16	68	31.48	314.81	39	18.22	182.24	31	14.42	144.19
4	60-79th NPR	875	50	23.92	209.33	48	22.22	194.44	55	25.70	224.88	47	21.86	191.28
3	40-59th NPR	700	42	20.10	140.67	35	16.20	113.43	38	17.76	124.30	39	18.14	126.98
2	20-39th NPR	500	29	13.88	69.38	41	18.98	94.91	50	23.36	116.82	49	22.79	113.95
1	1-19th NPR	200	33	15.79	31.58	24	11.11	22.22	32	14.95	29.91	49	22.79	45.58
a Total Weighted Score Across Bands			a	x	714.11			739.81			678.15			621.98
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		214.23	+		295.93	+		101.72	+		93.30
													2000 API (Growth)	
													705	

Number of tests contributing to scores:

209

216

214

215

Number of pupils with tests contributing to the API:

221

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEACOCK (MARY) ELEMENTARY*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6113013

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="22"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PEACOCK (MARY) ELEMENTARY*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6113013

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	30.9	36.1	20.7	17.5
4	60-79th NPR	23.6	19.3	27.4	21.7
3	40-59th NPR	19.4	16.3	18.3	15.7
2	20-39th NPR	13.9	17.5	22.0	24.7
1	1-19th NPR	12.1	10.8	11.6	20.5

727	2000 API (Growth)	170	Number of Tests Contributing to the API
690	1999 API (Base)		
6	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	13.9	17.1	7.5	3.8
4	60-79th NPR	17.7	28.0	21.3	18.8
3	40-59th NPR	29.1	15.9	18.8	22.5
2	20-39th NPR	16.5	22.0	27.5	21.3
1	1-19th NPR	22.8	17.1	25.0	33.8

623	2000 API (Growth)	83	Number of Tests Contributing to the API
557	1999 API (Base)		
6	1999-2000 Growth Target		
66	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: PINE GROVE ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005433

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	724	663	7	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	54	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	10	Of those with a response:		Grade Levels	
Asian	6	Not high school graduate	8	K-3	18
Filipino	0	High school graduate	18	4-6	29
Hispanic or Latino	4	Some college	45	Core academic courses in	
Pacific Islander	0	College graduate	18	departmentalized programs	N/A
White not Hispanic	78	Graduate school	11		
Participants in Free or Reduced Price Lunch (Stanford 9)	51	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	4	Average Parent Education Level (Stanford 9)	Average 3.08	School Mobility (Stanford 9)	23
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			297
Number of students included in the 2000 API					236

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE GROVE ELEMENTARY*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005433

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
724	663	61		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	63	28.00	280.00	75	31.78	317.80	61	25.96	259.57	51	21.61	216.10
4	60-79th NPR	875	50	22.22	194.44	53	22.46	196.50	57	24.26	212.23	51	21.61	189.09
3	40-59th NPR	700	49	21.78	152.44	48	20.34	142.37	35	14.89	104.26	38	16.10	112.71
2	20-39th NPR	500	33	14.67	73.33	34	14.41	72.03	47	20.00	100.00	52	22.03	110.17
1	1-19th NPR	200	30	13.33	26.67	26	11.02	22.03	35	14.89	29.79	44	18.64	37.29
a Total Weighted Score Across Bands			a	x	726.89			750.74			705.85			665.36
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		218.07	+		300.30	+		105.88	+		99.80
													2000 API (Growth)	
													724	

Number of tests contributing to scores:

225

236

235

236

Number of pupils with tests contributing to the API:

236

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE GROVE ELEMENTARY*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005433

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="20"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *PINE GROVE ELEMENTARY*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005433

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	31.6	35.6	29.9	23.9
4	60-79th NPR	25.4	24.5	25.7	23.4
3	40-59th NPR	22.0	19.1	13.9	15.4
2	20-39th NPR	11.3	12.2	19.3	21.8
1	1-19th NPR	9.6	8.5	11.2	15.4

759	2000 API (Growth)	188	Number of Tests Contributing to the API
692	1999 API (Base)		
6	1999-2000 Growth Target		
67	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	27.1	29.6	23.2	17.6
4	60-79th NPR	22.9	20.8	21.6	19.2
3	40-59th NPR	15.3	24.0	17.6	20.0
2	20-39th NPR	18.6	12.8	20.0	21.6
1	1-19th NPR	16.1	12.8	17.6	21.6

703	2000 API (Growth)	125	Number of Tests Contributing to the API
568	1999 API (Base)		
6	1999-2000 Growth Target		
135	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: REDWOOD ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005441

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	704	683	6	21		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	89	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	13	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	3	K-3	18
Filipino	0	High school graduate	22	4-6	29
Hispanic or Latino	8	Some college	46	Core academic courses in	
Pacific Islander	0	College graduate	21	departmentalized programs	26
White not Hispanic	77	Graduate school	7		
Participants in Free or Reduced Price Lunch (Stanford 9)	28	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	3	Average Parent Education Level (Stanford 9)	Average 3.07	School Mobility (Stanford 9)	17
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			373
Number of students included in the 2000 API					332

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: REDWOOD ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005441

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
704	683	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	18.60	185.98	87	26.44	264.44	78	23.85	238.53	59	17.88	178.79
4	60-79th NPR	875	94	28.66	250.76	84	25.53	223.40	70	21.41	187.31	57	17.27	151.14
3	40-59th NPR	700	68	20.73	145.12	65	19.76	138.30	69	21.10	147.71	73	22.12	154.85
2	20-39th NPR	500	62	18.90	94.51	56	17.02	85.11	65	19.88	99.39	68	20.61	103.03
1	1-19th NPR	200	43	13.11	26.22	37	11.25	22.49	45	13.76	27.52	73	22.12	44.24
a Total Weighted Score Across Bands			a	x	702.59			733.74			700.46			632.05
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		210.78	+		293.50	+		105.07	+		94.81
2000 API (Growth)													704	

Number of tests contributing to scores:

328

329

327

330

Number of pupils with tests contributing to the API:

332

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: REDWOOD ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005441

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="46"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: REDWOOD ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005441

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	20.6	26.9	26.1	18.5
4	60-79th NPR	31.5	24.9	22.9	19.7
3	40-59th NPR	20.2	20.5	20.1	22.9
2	20-39th NPR	17.3	18.1	19.7	21.3
1	1-19th NPR	10.5	9.6	11.2	17.7

722	2000 API (Growth)	251	Number of Tests Contributing to the API
710	1999 API (Base)		
5	1999-2000 Growth Target		
12	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	14.0	15.5	11.8	9.4
4	60-79th NPR	15.1	32.1	17.6	16.5
3	40-59th NPR	17.4	21.4	17.6	17.6
2	20-39th NPR	26.7	15.5	30.6	21.2
1	1-19th NPR	26.7	15.5	22.4	35.3

622	2000 API (Growth)	87	Number of Tests Contributing to the API
595	1999 API (Base)		
5	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SMITH RIVER ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005458

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	674	608	10	66		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	56	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	19	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	18	K-3	18
Filipino	0	High school graduate	31	4-6	30
Hispanic or Latino	41	Some college	32	Core academic courses in	
Pacific Islander	1	College graduate	9	departmentalized programs	27
White not Hispanic	37	Graduate school	9		
Participants in Free or Reduced Price Lunch (Stanford 9)	69	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	19	Average Parent Education Level (Stanford 9)	Average 2.60	School Mobility (Stanford 9)	14
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					217
Number of students included in the 2000 API					182

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SMITH RIVER ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005458

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
674	608	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	31	17.13	171.27	53	29.12	291.21	32	17.58	175.82	31	17.03	170.33
4	60-79th NPR	875	37	20.44	178.87	41	22.53	197.12	35	19.23	168.27	34	18.68	163.46
3	40-59th NPR	700	35	19.34	135.36	25	13.74	96.15	49	26.92	188.46	31	17.03	119.23
2	20-39th NPR	500	44	24.31	121.55	42	23.08	115.38	36	19.78	98.90	40	21.98	109.89
1	1-19th NPR	200	34	18.78	37.57	21	11.54	23.08	30	16.48	32.97	46	25.27	50.55
a Total Weighted Score Across Bands			a	x	644.61			722.94			664.42			613.46
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		193.38	+		289.18	+		99.66	+		92.02
													2000 API (Growth)	
													674	

Number of tests contributing to scores:

181

182

182

182

Number of pupils with tests contributing to the API:

182

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SMITH RIVER ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005458

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

625 2000 API (Growth) 0 Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	14.3	17.1	14.3	17.1
4 60-79th NPR	22.9	25.7	17.1	20.0
3 40-59th NPR	20.0	11.4	28.6	14.3
2 20-39th NPR	22.9	20.0	17.1	17.1
1 1-19th NPR	20.0	25.7	22.9	31.4

625 2000 API (Growth) 35 Number of Tests Contributing to the API
 567 1999 API (Base)
 8 1999-2000 Growth Target
 58 1999-2000 Growth YES Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) 2 Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) 0 Number of Tests Contributing to the API
 1999 API (Base)
 1999-2000 Growth Target
 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: SMITH RIVER ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005458

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	9.3	14.7	8.0	10.7
4	60-79th NPR	12.0	24.0	17.3	13.3
3	40-59th NPR	14.7	20.0	28.0	14.7
2	20-39th NPR	33.3	32.0	21.3	22.7
1	1-19th NPR	30.7	9.3	25.3	38.7

594	2000 API (Growth)	75	Number of Tests Contributing to the API
532	1999 API (Base)		
8	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	25.4	48.5	29.4	22.1
4	60-79th NPR	28.4	20.6	20.6	25.0
3	40-59th NPR	23.9	7.4	26.5	19.1
2	20-39th NPR	16.4	16.2	19.1	25.0
1	1-19th NPR	6.0	7.4	4.4	8.8

776	2000 API (Growth)	68	Number of Tests Contributing to the API
680	1999 API (Base)		
8	1999-2000 Growth Target		
96	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	5.8	20.0	5.8	10.0
4	60-79th NPR	20.0	20.0	18.3	16.7
3	40-59th NPR	19.2	16.7	29.2	13.3
2	20-39th NPR	30.0	29.2	25.0	25.0
1	1-19th NPR	25.0	14.2	21.7	35.0

605	2000 API (Growth)	120	Number of Tests Contributing to the API
567	1999 API (Base)		
8	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CRESCENT ELK ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005383

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
98	663	627	9	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	71	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	11	Of those with a response:		Grade Levels	N/A
Asian	9	Not high school graduate	15	K-3	31
Filipino	0	High school graduate	22	4-6	30
Hispanic or Latino	8	Some college	34	Core academic courses in departmentalized programs	
Pacific Islander	0	College graduate	20		
White not Hispanic	72	Graduate school	9		
Participants in Free or Reduced Price Lunch (Stanford 9)	54	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	5	Average Parent Education Level (Stanford 9)	Average 2.87	School Mobility (Stanford 9)	28
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	703
				Number of students included in the 2000 API	535

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CRESCENT ELK ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005383

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
663	627	36		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	90	17.08	170.78	113	21.81	248.15	122	23.55	287.52	79	15.02	119.19
4	60-79th NPR	875	116	22.01	192.60	114	22.01	251.57	97	18.73	181.85	91	17.30	157.38
3	40-59th NPR	700	99	18.79	131.50	104	20.08	208.54	95	18.34	174.38	99	18.82	186.75
2	20-39th NPR	500	116	22.01	110.06	125	24.13	301.66	118	22.78	269.90	119	22.62	269.12
1	1-19th NPR	200	106	20.11	40.23	62	11.97	74.94	86	16.60	142.20	138	26.24	361.47
a Total Weighted Score Across Bands			a	x	645.16						674.86			
b Content Area Weight			b	=	30%						15%			
c Total Weighted Score for Content Area:			c		193.55	+					101.23	+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CRESCENT ELK ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005383

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="53"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="49"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: CRESCENT ELK ELEMENTARY

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-6005383

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	20.8	27.2	29.8	17.1
4	60-79th NPR	27.5	21.5	17.9	18.9
3	40-59th NPR	17.1	20.4	16.8	18.9
2	20-39th NPR	18.9	21.0	21.4	21.3
1	1-19th NPR	15.7	9.8	14.1	23.7

699	2000 API (Growth)	380	Number of Tests Contributing to the API
659	1999 API (Base)		
7	1999-2000 Growth Target		
40	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	15.8	21.4	23.6	15.1
4	60-79th NPR	21.7	22.0	17.9	16.4
3	40-59th NPR	20.1	21.0	18.9	17.7
2	20-39th NPR	22.7	21.4	24.0	24.1
1	1-19th NPR	19.7	14.2	15.5	26.8

658	2000 API (Growth)	307	Number of Tests Contributing to the API
535	1999 API (Base)		
7	1999-2000 Growth Target		
123	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DEL NORTE HIGH

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-0833004

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
94	645	651	7	-6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	72	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	10	Of those with a response:		Grade Levels	
Asian	6	Not high school graduate	7	K-3	N/A
Filipino	1	High school graduate	41	4-6	N/A
Hispanic or Latino	10	Some college	26	Core academic courses in	
Pacific Islander	0	College graduate	18	departmentalized programs	25
White not Hispanic	73	Graduate school	9		
Participants in Free or Reduced Price Lunch (Stanford 9)	23	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
English Language Learners (Stanford 9)	3	Average Parent Education Level (Stanford 9)	Average 2.80	School Mobility (Stanford 9)	10
Fully credentialed teachers (CBEDS)	95	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
Teachers with emergency credentials (CBEDS)	5	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)			1022
Number of students included in the 2000 API					888

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: DEL NORTE HIGH

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-0833004

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
645	651	-6		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	110	12.63	126.29	206	24.15	241.50	121	14.24	142.35	154	17.95	179.49	148	17.03	170.31
4	60-79th NPR	875	146	16.76	146.67	171	20.05	175.41	181	21.29	186.32	206	24.01	210.08	217	24.97	218.50
3	40-59th NPR	700	178	20.44	143.05	148	17.35	121.45	189	22.24	155.65	143	16.67	116.67	139	16.00	111.97
2	20-39th NPR	500	206	23.65	118.25	194	22.74	113.72	160	18.82	94.12	227	26.46	132.28	221	25.43	127.16
1	1-19th NPR	200	231	26.52	53.04	134	15.71	31.42	199	23.41	46.82	128	14.92	29.84	144	16.57	33.14
a Total Weighted Score Across Bands			a		587.31			683.50			625.26			668.36			661.08
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		117.46	+		136.70	+		125.05	+		133.67	+		132.22

2000 API (Growth)

645

Number of tests
contributing to scores:

871

853

850

858

869

Number of pupils with
tests contributing
to the API:

888

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL NORTE HIGH*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-0833004

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="48"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="85"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *DEL NORTE HIGH*

County: DEL NORTE

District: DEL NORTE COUNTY UNIFIED

CDS Code: 08-61820-0833004

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="93"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	14.7	25.6	16.8	20.0	19.3
4 60-79th NPR	19.4	21.7	22.8	26.7	27.7
3 40-59th NPR	21.7	17.8	24.3	18.1	15.8
2 20-39th NPR	23.6	20.7	16.0	23.2	23.2
1 1-19th NPR	20.6	14.2	20.1	11.9	13.9

<input type="text" value="676"/>	2000 API (Growth)	<input type="text" value="652"/>	Number of Tests Contributing to the API
<input type="text" value="673"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="3"/>	1999-2000 Growth	<input type="text" value="NO"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	4.9	13.1	5.5	8.5	8.0
4 60-79th NPR	13.2	14.1	17.6	17.5	17.4
3 40-59th NPR	15.2	18.6	17.6	16.5	16.9
2 20-39th NPR	21.1	29.1	26.1	35.5	33.8
1 1-19th NPR	45.6	25.1	33.2	22.0	23.9

<input type="text" value="544"/>	2000 API (Growth)	<input type="text" value="206"/>	Number of Tests Contributing to the API
<input type="text" value="567"/>	1999 API (Base)		
<input type="text" value="6"/>	1999-2000 Growth Target		
<input type="text" value="-23"/>	1999-2000 Growth	<input type="text" value="NO"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.